



Board Meeting Minutes

| |
|-------------------------------------------------------------------------------------------------------------|
| Meeting Information |
| Date: September 13, 2023 Time: 7:00 pm Location: Renaissance Academy, 3435 North 1120 East, Lehi, UT. |

| | |
|-------------------------------|-------------------------------------|
| Attendee Information | |
| Board Members | Schoolhouse |
| x Cameron Hughes | Mark Ursic, Executive Director |
| x Jen Lambert | Patti Davis, Business Manager |
| x Emily Haleck, Board Member | Stephanie Avery, Assistant Director |
| x Jared Barfuss, Board Member | |
| | |

| Motions | | | |
|----------------|----------------|-----------------------------------------------------|-----------------------------------------------|
| # | Motion made by | Motion | Vote |
| 1 | Jared Barfuss | Approval Board Meeting Minutes (June 2023 Meetings) | Seconded: Emily Haleck All voted in favor |
| 2 | Emily Haleck | Approval of School Land Trust Plan | Seconded: Jen Lambert All voted in favor |
| 3 | Emily Haleck | Approval of LEA-Specific Licensing | Seconded: Jared Barfuss All voted in favor |
| 4 | Jen Lambert | Close the Meeting | Seconded: Emily Haleck All voted in favor |

| Time | Topics |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7:06 pm | Welcome and Call to Order |
| 7:20 pm | <p data-bbox="315 394 721 428">Director's Update-Mark Ursic</p> <ol data-bbox="363 441 1516 1793" style="list-style-type: none"> <li data-bbox="363 441 1354 474">1. Enrollment is still very strong and could be our highest Oct 1 count <li data-bbox="363 478 1484 583">2. Early Literacy. We missed one of our early literacy goals last school year, and we've been moved to year two of state support, which will involve on-site meetings and classroom observations from state reading specialists. <li data-bbox="363 588 1516 735">3. The percentage of 3rd graders who read at grade level was the missed goal. In a stack ranking of charter schools, we are 48 of 84. For our demographic, we actually have lower outcomes when compared to other schools with similar characteristics. <li data-bbox="363 739 1516 844">4. MU shared some reasons for the student outcomes we're seeing. These include the need for staff to have a growth mindset, an incongruence in our curriculum, challenges in classrooms of new teachers, and student attendance. <li data-bbox="363 848 1484 1037">5. Programmatic adjustments over the last few years to address the challenges <ol data-bbox="454 890 1386 1037" style="list-style-type: none"> <li data-bbox="454 890 1289 924">a. 150% Increase in staff allocation for intervention services <li data-bbox="454 928 1386 961">b. Implementation of 2-year LETRS training for all K-3 LA teachers <li data-bbox="454 966 1321 999">c. The purchase of 95% Group Phonics program this summer <li data-bbox="454 1003 1094 1037">d. Teacher training on new phonics program <li data-bbox="363 1041 1516 1230">6. Discussed administration's approach to staff messaging to a) communicate clearly the expected outcomes and b) communicate a sense of urgency for outcome improvement. Including the expectation that teachers keep extended vacation requests to a minimum to ensure students have consistent, high-quality instruction. <li data-bbox="363 1234 1516 1793">7. Review of Financial Report <ol data-bbox="454 1268 1516 1793" style="list-style-type: none"> <li data-bbox="454 1268 1451 1331">a. The year is just starting, and only summer expenses are reflected in these costs. <li data-bbox="454 1335 1500 1453">b. Our revenue estimates look to be conservative based on current enrollment. If enrollment holds until Oct 1st, many of these allocations will increase by December. <li data-bbox="454 1457 1516 1562">c. Significant increases were given to staff this year as a result of increased legislative appropriations. Staff members were given an average of 11% increase in wages for the 23-24 school year. <li data-bbox="454 1566 1484 1793">d. Shared some of our financial metrics from the state's accountability framework. We exceed the minimum requirement of all of those metrics. Our reserves are sufficient enough that we are able to fund needed capital improvements such as the asphalt repairs this summer and the future R&R of HVAC equipment that is reaching the end of its useful life. |

| | |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>8. School Land Trust Plan Proposal</p> <ul style="list-style-type: none"> a. Provide interventional support in Chinese DLI for both language and content. We have one unassigned Chinese teacher this year, and she will be providing this support to all grade levels starting in November. b. Goal 1-Assess identified students and set individual achievement goals based on student needs. c. Goal 2-Math Fluency. Improve student outcomes as measured through i-Ready. The program is the same as Goal 1. Students in need will be identified, and individual goals will be established thereafter. d. Any additional funds allocated from SLT will be used to offset a portion of the expenses we incurred to purchase i-ready licenses for the school. |
| 8:40 pm | Vote on School Land Trust Plan |
| 8:42 pm | <p>Request for LEA Specific Licensing presented for consideration and approval.</p> <ul style="list-style-type: none"> 1. Jie Cao-Chinese 2. Tess Cook-Elementary Art 3. Rachel Ferguson-Business & Marketing, CTE, Coding, Digital Literacy 4. Shelly Petersen-Chinese DLI 5. Camden Robinson-Physical Education, Geography 6. Alexis Webb-Heath Education 7. Zigi Chinese DLI Endorsement 8. Jessica Feveryear-Yoga |
| 8:13 pm | Vote on Early Learning Plan |
| 8:18 pm | Meeting Adjourned |